

# TCSD DIBELS DATA MEETING PROTOCOL

## Individual Teacher Performance

**Results:** (Complete Prior to Data Meeting.)

Input appropriate subtests: *FSF, PSF, NWF, DORF, RTF, DAZE*

Subtest	# Taking assessment	# Intensive	# Strategic	# Benchmark

## Benchmark Data: *(circle one)* **Benchmark 1, Benchmark 2, Benchmark 3**

List which students need small group instruction or intervention support? (Include borderline students in areas of needed support.)

Subtest	<i>(Highest weighted subtest first)</i>			
<b>Intensive</b>				
<b>Strategic</b>				

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## Data Driven Instruction

*Set goals toward 80-90% of your students meeting benchmark targets for each grade level and in each classroom.*

*Do we have upward movement in all categories?*

*Consider the following Global and Detailed questions as they apply.*

### Global data: (10 min)

- Determine overall strengths.
- What does DIBELS data indicate about Phonemic Awareness, Alphabetic Principle & Basic Phonics, Accuracy and Fluency with Connected Text and/or Reading Comprehension?
- Is there a change in overall proficiency across the school year?
- Are the core and small group instruction and interventions currently in place working? If not, what do we need to do?
- Are there patterns/trends?
- Were there classes with higher success? Discuss instructional strategies these teachers used to yield these results.
- What skills need to be re-taught with the whole class?

### Detailed questions: (10 min)

- Are there students that we need to look closer at—flat lining, declining, erratic with Progress Monitoring? What are the next steps?
- Are students showing progress on their upward trajectory? If so, what is working?
- What differentiated instruction needs to occur?
  - How will students be grouped for instruction?
  - What differentiated strategies will be used?

### Goals/Notes

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*Create a Progress Monitoring plan. List the students who will be tested below. Which subtest will be used for PM?*

**Every 2 weeks** (Includes Intensive students and borderline strategic students)

**Every 3 weeks** (Included Strategic students and borderline Benchmark students)

**Once a month** (Benchmark students)