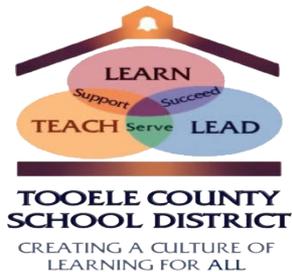


# The K-3 Literacy Program

1

Tooele County School District



# Goals and Student Achievement

2

- The K-3 Reading Improvement program focuses on the development of literacy skills in all students.
- Since the implementation of this program, proficiency rates in language arts statewide have improved in all grade levels since 2005.



# Resources, Testing, and Instruction

3

- Resources for students include Early Intervention Kindergarten support, K-3 Reading Improvement programs, and adoption of state standards and assessments.
- Students are tested multiple times in grades 1-3.
- Teachers participate in professional development to guide instruction.
- Educators use data to inform their instruction.

## State Goal

Every student in the state's public education system will be reading on or above grade level by the end of third grade.

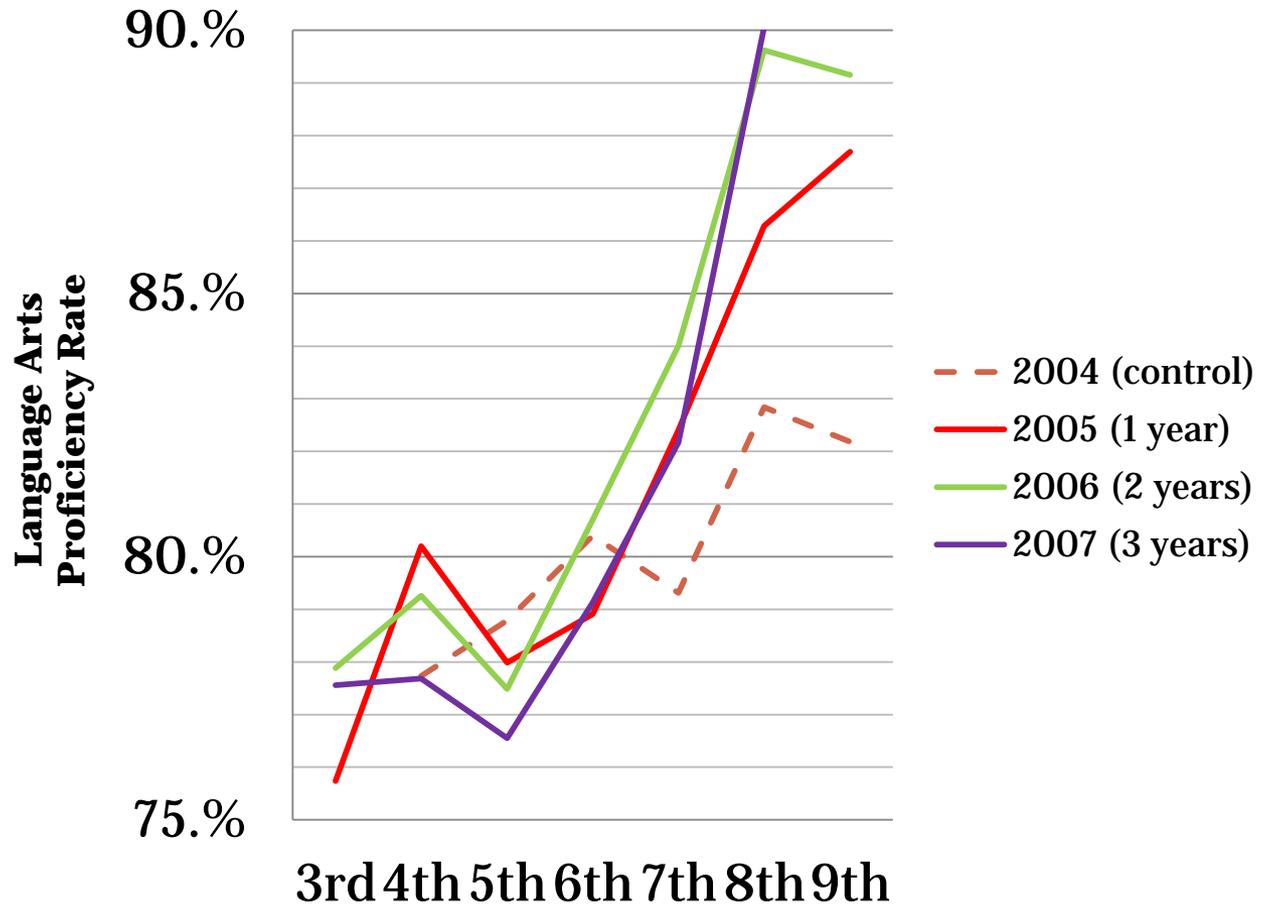
## The Legislature and K-3 Funding

- **How is the Funding Used?:**
  - Teachers are participating in professional development which helps them design reading instruction.
  - Instructional coaches. Money spent here allows for individual and small group instruction.
  - Teachers provide reading and writing instruction that are geared toward the state core.
  - Assessment is used to determine student needs.
  - Actions taken early with students who have reading difficulties can result in students learning to read by the end of the third grade.
  - Tiered level instruction in all grade levels.

# USOE English Language Arts CRT Data Impact of K-3 Funding Over Time

5

This data was generated by the Utah State Office of Education and shows the influence of K-3 money over time with ELA and CRT scores.



# K-3 Legislative 2014 Requirements

6

- There will be uniform growth goals for each district.
- Parent notification of student reading level
  - Three times each year for students in grades 1, 2, and 3.
  - Letter includes:
    - ✓ Reading level
    - ✓ Interventions provided by the school for students below level
    - ✓ Suggestions for home support

# K-3 Funding Concern

7

- During the last 4 years ongoing funding has been uncertain.
- Beginning 2013-14, legislation requires meeting of uniform growth goals to continue funding.
- Recent state meetings indicate concerns from preliminary legislative sessions.



# Uniform Growth Goal

8

- Districts will close one-half of the gap between the current third grade proficiency and 100% by 2020.
- 90% of students must be at grade level by 2020
- Transition of growth measures:

**DIBELS  
(2014-  
2015)**



**SAGE  
(2016+)**

# District Implementation

## Focus on Student Achievement

9

- **Long term goal:** 90% of Tooele County School District students at grade level in reading by 2020.
- **Short term goal:** Meet yearly uniform growth goal at the school and district level.
- **Action steps:**
  - Provide district-wide coaching support facilitating high quality instruction in all K-3 classrooms.