

# Fifth Grade

## English Language Arts & Literacy

### A Sample of What Your Child Will Be Working on in 5th Grade . . .

- Summarizing the key details of stories, dramas, poems, and nonfiction materials, including themes and main ideas
- Identifying and judging evidence that supports particular ideas in an author's argument to change a reader's point of view
- Integrating information from several print and digital sources to answer questions and solve problems
- Writing opinions that offer reasoned arguments and provide facts and examples that are logically grouped to support the writer's point of view
- Writing stories, real or imaginary, that unfold naturally and developing the plot with dialogue, description, and effective pacing of the action
- Reporting on a topic or presenting an opinion with his or her own words, a logical sequence of ideas, sufficient facts and details, and formal English when appropriate
- Building knowledge of academic words with an emphasis on those that signal a contrast in ideas or logical relationships, such as: on the other hand, similarly, and therefore

### Help Your Child Learn At Home

- ◆ Invite your child to read his or her writing out loud to other family members. Ask questions about your child's word choices and ideas.
- ◆ Discuss your family stories and history. Encourage your child to ask relatives questions about their lives. Put the information together in an album or brainstorm different ways to tell family tales, such as poems or short stories.
- ◆ Go to a play or musical with your child. Discuss the ways the actors bring the words to life.

## College and Career Ready

By implementing the Utah Core Standards, Tooele schools have committed to devoting more time and resources to preparing your child for college and the real world. The rigorous, research-based, and internationally benchmarked standards are designed to:

- Align with the expectations of colleges and the modern workforce
- Build upon states' decades-long efforts to craft high-quality education standards
- Provide a clear understanding of what students should know and be able to do at each grade level
- Give parents and teachers tools to help students stay on the college- and career-ready path

### Utah Core/Common Core Links & Information

Here are a few links containing additional information, including details on what each child will be expected to know and do in each grade, as well as tips for parents:

- [www.corestandards.org](http://www.corestandards.org)
- [www.schools.utah.gov/core](http://www.schools.utah.gov/core)
- [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

TOOELE COUNTY SCHOOL DISTRICT

92 Lodestone Way  
Tooele, Utah 84074  
Office: 435-833-1900  
Fax: 435-833-1912

[webmaster@tooeleschools.org](mailto:webmaster@tooeleschools.org)

Follow us on

Facebook [www.facebook.com/tooeleschools](http://www.facebook.com/tooeleschools)  
and Twitter ([tooeleschools](https://twitter.com/tooeleschools))



# Utah Core State Standards



Every Student  
College and Career  
Ready

TOOELE COUNTY  
SCHOOL DISTRICT

Fifth Grade

# Frequently Asked Questions

## WHEN WILL MY CHILD START LEARNING UNDER THE UTAH CORE STANDARDS?

The Tooele County School District Board of Education approved the following implementation timeline:



### Math

- 2011-2012: Grades K-2, 6-8, and 9
- 2012-2013: Grades 3-5, and 10
- 2013-2014: Grade 11

### Language Arts

- 2011-2012: Grades K-5, and 7-12
- 2012-2013: Grade 6



## HOW WILL THE STANDARDS CHANGE WHAT MY CHILD IS LEARNING?

Utah standards have sometimes been characterized as being “a mile wide and an inch deep”; meaning, many topics are introduced to students without opportunities for in-depth application. The Utah Core Standards focus instruction on critical thinking to better prepare students for real-world challenges. They specify what students need to know and do at each grade level. They allow for deeper instruction, give students more time to master each skill, and introduce each skill in sequence to lead naturally to higher-level thinking and analysis.

## WILL MY CHILD BE ABLE TO TAKE ALGEBRA AND GEOMETRY?

Absolutely – starting in kindergarten. Higher-level math concepts are embedded in K-12 instruction. While math courses offered in secondary schools will no longer carry names to which we’ve become accustomed to, such as algebra or geometry, they will expand upon geometric and algebraic concepts students have been learning all along.

## WILL THE STANDARDS BE TOO RIGOROUS FOR MY CHILD WHO IS STRUGGLING?

No. Teachers will receive ongoing training and support so they can quickly identify students who need additional attention. The standards are few and more in-depth; therefore, teachers will be better able to prevent students from falling behind.

## HOW WILL THE STANDARDS FURTHER MY ADVANCED STUDENT’S PROGRESS?

All Tooele secondary schools will continue to offer Advanced Placement, Concurrent Enrollment, and Honors courses. In elementary school, teachers will receive ongoing training and support to help them tailor instruction to meet the needs of all students and provide greater depth and complexity to advanced learners.

## ARE THE STANDARDS A NATIONAL CURRICULUM?

No. The standards specify what students need to know and be able to do at each grade level to become college - and career-ready. They articulate expectations and results, not the manner in which content is taught.



TCSD is committed to providing educational opportunities to students without regard to race, color, sex, national origin or disability. If you have questions, please contact the Title IX Coordinator @ (435) 833-1900.

# Fifth Grade Math

## A Sample of What Your Child Will Be Working on in 5th Grade . . .

- Adding and subtracting fractions with unlike denominators (e.g.,  $2\frac{1}{4} - 1\frac{1}{3}$ ), and solving word problems of this kind
- Multiplying fractions; dividing fractions in simple cases; and solving related word problems (e.g., finding the area of a rectangle with fractional side lengths; determining how many  $\frac{1}{3}$ -cup servings are in 2 cups of raisins; determining the size of a share if 9 people share a 50-pound sack of rice equally or if 3 people share  $\frac{1}{2}$  pound of chocolate equally)
- Generalizing the place-value system to include decimals, and calculating with decimals to the hundredths place
- Multiplying whole numbers quickly and accurately, and dividing whole numbers in simple cases, such as dividing 6,971 by 63
- Understanding the concept of volume, and solving word problems that involve volume

## Help Your Child Learn At Home

Look for "word problems" in real life. An example might include:

- ◆ Doing arithmetic with decimals, for example when balancing a checkbook.

The proceeding was an abridged version of National PTA's Parents' Guide to Student Success. Read it in full at [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

**National  
PTA**  
*everychild.one voice.*