

# Second Grade

## English Language Arts & Literacy

### A Sample of What Your Child Will Be Working on in 2nd Grade . . .

- Paying close attention to details, including illustrations and graphics, in stories and books to answer who, what, where, when, why, and how questions
- Determining the lesson or moral of stories, fables, and folktales
- Using text features to locate key facts or information efficiently
- Writing an opinion about a book he or she has read, using important details from the materials to support that opinion
- Writing stories that include a short sequence of events and include a clear beginning, middle, and end
- Participating in shared research projects
- Taking part in conversations by linking his or her comments to the remarks of others and asking and answering questions to gather additional information or deepen understanding of the topic
- Determining the meaning of the new word formed when a known prefix or suffix is added to a known word (happy/unhappy; pain/painful/painless)

### Help Your Child Learn At Home

- ♦ Read at home every day and assist your child by reading every other paragraph. Encourage your child to read to younger siblings, cousins, or other children you know.
- ♦ Have your child write a thank you note or letter to family members or friends.
- ♦ Ask your librarian to suggest books about people or places that are important to your child or family that you can read together. Encourage your child to explain what he or she has just read.

## College and Career Ready

By implementing the Utah Core Standards, Tooele schools have committed to devoting more time and resources to preparing your child for college and the real world. The rigorous, research-based, and internationally benchmarked standards are designed to:

- Align with the expectations of colleges and the modern workforce
- Build upon states' decades-long efforts to craft high-quality education standards
- Provide a clear understanding of what students should know and be able to do at each grade level
- Give parents and teachers tools to help students stay on the college- and career-ready path

### Utah Core/Common Core Links & Information

Here are a few links containing additional information, including details on what each child will be expected to know and do in each grade, as well as tips for parents:

- [www.corestandards.org](http://www.corestandards.org)
- [www.schools.utah.gov/core](http://www.schools.utah.gov/core)
- [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

TOOELE COUNTY SCHOOL DISTRICT

92 Lodestone Way  
Tooele, Utah 84074  
Office: 435-833-1900  
Fax: 435-833-1912

[webmaster@tooeleschools.org](mailto:webmaster@tooeleschools.org)

Follow us on

Facebook [www.facebook.com/tooeleschools](http://www.facebook.com/tooeleschools)  
and Twitter ([tooeleschools](https://twitter.com/tooeleschools))



# Utah Core State Standards



Every Student  
College and Career  
Ready

TOOELE COUNTY  
SCHOOL DISTRICT

Second Grade

# Frequently Asked Questions

## WHEN WILL MY CHILD START LEARNING UNDER THE UTAH CORE STANDARDS?

The Tooele County School District Board of Education approved the following implementation timeline:



### Math

- 2011-2012: Grades K-2, 6-8, and 9
- 2012-2013: Grades 3-5, and 10
- 2013-2014: Grade 11

### Language Arts

- 2011-2012: Grades K-5, and 7-12
- 2012-2013: Grade 6



## HOW WILL THE STANDARDS CHANGE WHAT MY CHILD IS LEARNING?

Utah standards have sometimes been characterized as being “a mile wide and an inch deep”; meaning, many topics are introduced to students without opportunities for in-depth application. The Utah Core Standards focus instruction on critical thinking to better prepare students for real-world challenges. They specify what students need to know and do at each grade level. They allow for deeper instruction, give students more time to master each skill, and introduce each skill in sequence to lead naturally to higher-level thinking and analysis.

## WILL MY CHILD BE ABLE TO TAKE ALGEBRA AND GEOMETRY?

Absolutely – starting in kindergarten. Higher-level math concepts are embedded in K-12 instruction. While math courses offered in secondary schools will no longer carry names to which we’ve become accustomed to, such as algebra or geometry, they will expand upon geometric and algebraic concepts students have been learning all along.

## WILL THE STANDARDS BE TOO RIGOROUS FOR MY CHILD WHO IS STRUGGLING?

No. Teachers will receive ongoing training and support so they can quickly identify students who need additional attention. The standards are few and more in-depth; therefore, teachers will be better able to prevent students from falling behind.

## HOW WILL THE STANDARDS FURTHER MY ADVANCED STUDENT’S PROGRESS?

All Tooele secondary schools will continue to offer Advanced Placement, Concurrent Enrollment, and Honors courses. In elementary school, teachers will receive ongoing training and support to help them tailor instruction to meet the needs of all students and provide greater depth and complexity to advanced learners.

## ARE THE STANDARDS A NATIONAL CURRICULUM?

No. The standards specify what students need to know and be able to do at each grade level to become college - and career-ready. They articulate expectations and results, not the manner in which content is taught.



TCSD is committed to providing educational opportunities to students without regard to race, color, sex, national origin or disability. If you have questions, please contact the Title IX Coordinator @ (435) 833-1900.

# Second Grade Math

## A Sample of What Your Child Will Be Working on in 2nd Grade . . .

- Solving challenging addition and subtraction word problems with one or two steps
- Quickly and accurately adding with a sum of 20 or less (e.g.,  $11 + 8$ ); quickly and accurately subtracting from a number 20 or less (e.g.,  $16 - 9$ ); and knowing all sums of one-digit numbers from memory by the end of the year
- Understanding what the digits mean in three-digit numbers (place value)
- Using understanding of place value to add and subtract three-digit numbers; adding and subtracting two-digit numbers quickly and accurately
- Measuring and estimating length in standard units
- Solving addition and subtraction word problems involving length
- Building, drawing, and analyzing 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades

## Help Your Child Learn At Home

Look for "word problems" in real life. An example might include:

- ◆ When saving for a purchase, compare the cost of the item to the amount of money you have; ask your child to determine how much more money he or she needs to buy the item.

The proceeding was an abridged version of National PTA's Parents' Guide to Student Success. Read it in full at [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

**National  
PTA**  
*everychild.onevoice.*