

# Third Grade

## English Language Arts & Literacy

### A Sample of What Your Child Will Be Working on in 3rd Grade . . .

- Describing the logical connection between particular sentences and paragraphs in stories (e.g., first, second, third; cause and effect)
- Comparing the most important points and key details presented in two books on the same topic
- Writing stories that establish a situation and include details and clear sequences of events that describe the actions, thoughts, and feelings of characters
- Independently conducting short research projects that build knowledge about various topics
- Asking and answering questions about information he or she hears from a speaker or while participating in classroom discussions, offering appropriate elaboration and detail that build on what others have said
- Reading stories and poems aloud fluently, without pausing to figure out what each word means
- Distinguishing the literal and nonliteral meanings of words, such as "something's fishy" and "cold shoulder"
- Spelling correctly and consulting dictionaries to clarify meanings of words

### Help Your Child Learn At Home

- ♦ Make reading for fun a part of your child's daily routine. Set aside quiet time, with no phones, computers, or other distractions, when your child can read for pleasure.
- ♦ Encourage your child to find a picture from a newspaper or magazine, cut it out, paste it on paper, and write a story about it.
- ♦ Start a family vocabulary box or jar. Have everyone write down new words they discover, add them to the box, and use the words in conversation.

## College and Career Ready

By implementing the Utah Core Standards, Tooele schools have committed to devoting more time and resources to preparing your child for college and the real world. The rigorous, research-based, and internationally benchmarked standards are designed to:

- Align with the expectations of colleges and the modern workforce
- Build upon states' decades-long efforts to craft high-quality education standards
- Provide a clear understanding of what students should know and be able to do at each grade level
- Give parents and teachers tools to help students stay on the college- and career-ready path

### Utah Core/Common Core Links & Information

Here are a few links containing additional information, including details on what each child will be expected to know and do in each grade, as well as tips for parents:

- [www.corestandards.org](http://www.corestandards.org)
- [www.schools.utah.gov/core](http://www.schools.utah.gov/core)
- [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

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# Utah Core State Standards



Every Student  
College and Career  
Ready

TOOELE COUNTY  
SCHOOL DISTRICT

Third Grade

# Frequently Asked Questions

## WHEN WILL MY CHILD START LEARNING UNDER THE UTAH CORE STANDARDS?

The Tooele County School District Board of Education approved the following implementation timeline:



### Math

- 2011-2012: Grades K-2, 6-8, and 9
- 2012-2013: Grades 3-5, and 10
- 2013-2014: Grade 11

### Language Arts

- 2011-2012: Grades K-5, and 7-12
- 2012-2013: Grade 6



## HOW WILL THE STANDARDS CHANGE WHAT MY CHILD IS LEARNING?

Utah standards have sometimes been characterized as being “a mile wide and an inch deep”; meaning, many topics are introduced to students without opportunities for in-depth application. The Utah Core Standards focus instruction on critical thinking to better prepare students for real-world challenges. They specify what students need to know and do at each grade level. They allow for deeper instruction, give students more time to master each skill, and introduce each skill in sequence to lead naturally to higher-level thinking and analysis.

## WILL MY CHILD BE ABLE TO TAKE ALGEBRA AND GEOMETRY?

Absolutely – starting in kindergarten. Higher-level math concepts are embedded in K-12 instruction. While math courses offered in secondary schools will no longer carry names to which we’ve become accustomed to, such as algebra or geometry, they will expand upon geometric and algebraic concepts students have been learning all along.

## WILL THE STANDARDS BE TOO RIGOROUS FOR MY CHILD WHO IS STRUGGLING?

No. Teachers will receive ongoing training and support so they can quickly identify students who need additional attention. The standards are few and more in-depth; therefore, teachers will be better able to prevent students from falling behind.

## HOW WILL THE STANDARDS FURTHER MY ADVANCED STUDENT’S PROGRESS?

All Tooele secondary schools will continue to offer Advanced Placement, Concurrent Enrollment, and Honors courses. In elementary school, teachers will receive ongoing training and support to help them tailor instruction to meet the needs of all students and provide greater depth and complexity to advanced learners.

## ARE THE STANDARDS A NATIONAL CURRICULUM?

No. The standards specify what students need to know and be able to do at each grade level to become college - and career-ready. They articulate expectations and results, not the manner in which content is taught.



TCSD is committed to providing educational opportunities to students without regard to race, color, sex, national origin or disability. If you have questions, please contact the Title IX Coordinator @ (435) 833-1900.

# Third Grade Math

## A Sample of What Your Child Will Be Working on in 3rd Grade . . .

- Multiplying and dividing up to  $10 \times 10$  quickly and accurately, including knowing the times tables from memory
- Solving word problems using addition, subtraction, multiplication, and division
- Beginning to multiply numbers with more than one digit (e.g., multiplying  $9 \times 80$ )
- Understanding fractions and relating them to the familiar system of whole numbers
- Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities
- Reasoning about shapes
- Finding areas of shapes, and relating area to multiplication (e.g., why is the number of square feet for a 9-foot by 7-foot room given by the product  $9 \times 7$ ?)

## Help Your Child Learn At Home

Look for "word problems" in real life. An example might include:

- ♦ Notice those everyday occasions when you find yourself using your times tables, such as to determine how many days there are in four weeks. Ask your child for the answer.

The proceeding was an abridged version of National PTA's Parents' Guide to Student Success. Read it in full at [www.pta.org/parentsguide](http://www.pta.org/parentsguide)

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*everychild.one voice.*