

School LAND Trust

Final Report 2015-2016 - Wendover HI

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2016-2017)	-\$1,568	N/A	\$1,442
Carry-Over from 2014-2015	\$0	N/A	\$12,051
Distribution for 2015-2016	\$12,265	N/A	\$12,768
Total Available for Expenditure in 2015-2016	\$12,265	N/A	\$24,819
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$2,500	\$2,500	\$800
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$6,633	\$6,633	\$12,490
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,500	\$1,500	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$10,087
Software (670)	\$3,200	\$3,200	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$13,833	\$13,833	\$23,377

Goal #1

Goal

Wendover High School administration and building leadership team will work to increase teaching capacity to deliver instruction in a way that better meets the needs of all students; especially our English Language Learners. This will be accomplished by participating in WIDA and SIOP training during the course of the 2015-2016 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurements that will be used to determine level of progress in the academic areas listed above will be formative assessments at the classroom level. Also, Tooele County School District Benchmarks will be used tri-yearly to assess student achievement and the end-of-level SAGE Assessment will be administered at the end of the school year as a summative assessment of student achievement. Teacher lesson plans will be monitored on a weekly basis to ensure that best teaching strategies and practices are accounted for during instructional planning. Classroom observations will be conducted by administration, instructional coach, and building leadership team members. The data will be recorded in ObserverTab and classroom walk-through observation forms. The information gained from these observations will be used to coach teachers and assist them in their lesson planning and delivery.

Please show the before and after measurements and how academic performance was improved.

SAGE results in math went from 10% to 27%; ELA went from 8% proficient to 10%; and science stayed at 18%. There was almost universal growth and improvement in every sub category and demographic.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Review our existing structure for ESL support and make adjustments in accordance with best-practice.
2. Continue on-site monthly professional development with educational consultant, Ron Rohac.
3. Each math, science, and language arts teacher will meet with Ron at least twice during Ron's monthly visits. He will model instructional strategies and practices for teachers and coach them in the implementation of these strategies.
4. Have teachers contact Ron, in between visits for a request of a minimum of two resource/material supports.
5. Principal will collaborate with Utah State Office of Education to arrange professional development that will increase teacher awareness and knowledge of effective ESL Strategies.
6. Lesson Plans will be submitted weekly to principal and/or instructional coach for plan checks and feedback.
7. We will purchase software, manipulatives, supplies and other materials with Trustland funds to be used for instruction.
8. Data Protocol Information and Instructional Support Plan Checks will be conducted within two weeks after each district benchmark. Principal, Instructional Coach and PLC team members will "check-in" with teachers after each benchmark cycle to determine whether or not teachers are using assessment results to drive

instructional planning and delivery. We will also be analyzing our effectiveness related to student achievement with this work. This will be to ensure that teachers are using data to drive their instruction and increase student learning.

Please explain how the action plan was implemented to reach this goal.

Teachers met with Ron Rohac monthly during a PLC time, as well as individual time in person, through his website, and also through emails. Instructional coach, through the direction of the principal's collaboration with the Utah State Office of Education, created professional development monthly for teachers. Data protocols were followed on district data days to analyze benchmark data on three separate occasions throughout the school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$8,333	\$8,333
General Supplies (610)	Each Core Department will be given \$1000, Each non-core class will be given the chance to ask for \$200 each until the balance of \$1133 is expended. These monies will be used to purchase manipulatives, supplies, etc. as needed to meet the goal.	\$5,133	\$5,133	As described
Software (670)	IXL Math and Language Arts Software.	\$3,200	\$3,200	As described

Goal #2

Goal

To increase student writing skills whereby students can successfully write on grade level and earn acceptable proficiency ratings on the Direct Writing and SAGE Assessments.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

To measure this goal we will be using the Direct Writing Assessment and SAGE Writing as the summative assessment for the goal. For interim assessments teachers will administer Utah Compose to the students. Formative Assessments will be used every two weeks in between district benchmark assessments to assess student progress.

Please show the before and after measurements and how academic performance was improved.

Direct Writing Assessment scores in the fall benchmark were an average of 14.05. Scores in the winter benchmark were an average of 14.75.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Whole Staff Professional Development in 6 + 1 Traits of Writing. 2. Implementation of explicit writing instruction during all classes and PRIDE advisory period.

Please explain how the action plan was implemented to reach this goal.

Instructional coach implemented professional development, teaching how to setup Utah compose, as well as how to use the tool.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$4,000	\$4,000	
Professional and Technical Services (300)	Professional Development for teaching writing.	\$2,500	\$2,500	As described
General Supplies (610)	Materials, books, supplies for writing professional development and instruction.	\$1,500	\$1,500	As described

Goal #3

Goal

Update and expand student reading selections contained in our school library to help increase student interest and motivation for reading.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will conduct student survey to assess whether or not students feel they have a robust selection of books to choose from within our library.

Please show the before and after measurements and how academic performance was improved.

Students were given informal surveys asking about library selection and the result was that they feel the selection was not adequate at all. After purchasing new books with student input, students were then asked about the selection. Students found a marked improvement in the library's selections.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Buy books and inform students of the additional offerings.

Please explain how the action plan was implemented to reach this goal.

The librarian purchased different books from different vendors throughout the school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$1,500	\$1,500
Library Books (644)	Library books, magazines, and periodicals will be purchased.	\$1,500	\$1,500	As described.

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$1,442 to the 2016-2017 school year. This is 11% of the distribution received in 2015-2016 of \$12,768. Please describe the reason for a carry-over of more than 10% of the distribution.

Actual funds did not match what school believed to be in the account.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal #1 - We will expand our professional development activities to further our efforts in providing high quality instruction to our students. Goal #2 - Purchase additional classroom novel sets for our English classes. We will also explore purchasing Read 180 software for our 9th grade students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Awareness of how our Community Council allocated this year's Trustland funds will also be shared with students and parents at our annual Back-to-School Night activity.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative
Dist. 21 Sagers, Douglas V.
State School Board
Linda Hansen

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2015-02-17

Plan Amendments

Approved Amendment #1

Submitted By
Karen Rupp
Submit Date
2015-11-04
Admin Reviewer
Karen Rupp
Admin Review Date
2015-11-04
District Reviewer
Jackie Gallegos

District Approval Date

2015-11-30

Board Approval Date

2015-11-30

Number Approved

7

Number Not Approved

0

Absent

1

Vote Date

2015-09-22

Explanation for Amendment

Last spring, our Community Council allocated \$3200 for IXL Math and Language Arts software. In light of an offer to us from AmeriCorp during the summer months, we decided to revisit our plan at our September meeting. At our September 22nd Community Council Meeting, we made a decision to reallocate \$1400 from this software purchase and apply it toward hiring an AmeriCorp Aide at our school. We are still using \$1800 for the IXL Language Arts software and have already made that purchase for our students. Also, we will be using our enhanced funding sent to our school district this fall for the 15-16 Funding (about \$1700) to help fund our new AmeriCorp Aide as well. The rest of the funding to fully-fund this position will be paid from other school/district monies.

Approved Amendment #2

Submitted By

Clint Spindler

Submit Date

2016-05-10

Admin Reviewer

Karen Rupp

Admin Review Date

2016-05-11

District Reviewer

Jackie Gallegos

District Approval Date

2016-06-15

Board Approval Date

2016-06-14

Number Approved

7

Number Not Approved

0

Absent

0

Vote Date

2016-05-10

Explanation for Amendment

Our Community Council has decided to enhance our technology by purchasing one LCD projector for our instructional coach to use in providing professional development with teachers. We will also purchase eighteen USB 2-View document cameras for classroom teachers to use during the instructional and assessment process. Additionally, the Community Council has approved a \$500.00 allocation to purchase books for the school library. Carryover funds from the 2014-2015 school year will be used for these expenditures (\$1,260 for the document cameras, \$1,220 for the

LCD projector, and \$500.00 for the additional library books.) Total expenditures for this amendment: \$2,980.00.