

# Final Report 2014-2015 - Wendover HI

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2015-2016)</b>	<b>\$0</b>	<b>N/A</b>	<b>\$12,051</b>
Carry-Over from 2013-2014	\$0	N/A	\$1,874
Distribution for 2014-2015	\$11,811	N/A	\$12,240
<b>Total Available for Expenditure in 2014-2015</b>	<b>\$11,811</b>	<b>N/A</b>	<b>\$14,114</b>
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$200
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$4,300	\$2,025	\$1,863
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,511	\$0	\$0
Periodicals, AV Materials (650-660)	\$1,000	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$0	\$0
<b>Total Expenditures</b>	<b>\$11,811</b>	<b>\$2,025</b>	<b>\$2,063</b>

## Goal #1

### Goal

We will increase our number of students proficient in Language Arts on the end of the year test from 76% to 81% proficient. This is assuming that we will make our proficiency goal for the 2013-14 school year from 70-76% The 6% increase will be challenging and will push us to meet the needs of many of our students as we should! This goal will require us to reach further into our ELL population, and also our special education population.

### Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use periodic benchmark assessments which are being created by the district, common formative assessments which will be designed and administered by teachers, and the new SAGE state assessment program to measure and monitor student achievement. We will systematically respond to student needs on a weekly basis and ensure strategies and time to reteach all students according to identified needs. We will also use the Scholastic Reading Inventory program to measure our student's lexile level each quarter.

**Please show the before and after measurements and how academic performance was improved.**

2013-2014 SAGE Results: Language Arts 6%  
2014-2015 SAGE Results: Language Arts 8% (+2%)

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will use the district benchmark system to align our teaching with measuring our student progress toward proficiency. The assessments will presumably be given every 6 weeks. The day following assessments, teachers will be provided time to evaluate the results, and then plan for reteaching. We will also give tests through the SAGE assessment system and use the results to make decisions on what students need help and the identify the areas they need help. We are currently working at developing and implementing a CDAS program where teachers use assessments to measure student proficiency and develop teaching strategies to match student needs. We will give a quarterly scholastic reading inventory to all our students as well to measure lexile levels.

**Please explain how the action plan was implemented to reach this goal.**

Students participated in district benchmarks three times in Language Arts. After each benchmark assessment, teachers completed a data protocol that helped the teachers plan for instruction according to benchmark results.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$1,000</b>	<b>\$0</b>
General Supplies (610)	This money will be used to purchase LA materials in line with the Common Core Standards.	\$1,000	\$0	No materials were purchased from this budget.

## Goal #2

### Goal

We will increase our number of students proficient in Science on the end of the year test from 50% to 55% proficient. This is assuming that we will make our proficiency goal for the 2013-14 school year from 29%

to 50%. We have strong teachers, who are requiring the rigor of students necessary that we feel will push this goal forward and make it happen.

### Academic Areas

- Science

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use common formative assessments which are being developed by our teachers, and the new SAGE state assessment program, and it's various components, to measure and monitor student achievement. We will quickly look at the results and implement reteaching as needed to assure the success of each of our students on mastery of the content at the highest level possible

**Please show the before and after measurements and how academic performance was improved.**

2013-2014 SAGE Results: Science (12%)  
2014-2015 SAGE Results: Science 18% (+6%)

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will give tests through the SAGE assessment system and use the results to make decisions on what students need help and then identify the areas they need help. We are currently working at developing and implementing a CDAS program where teachers use assessments to measure student proficiency and develop teaching strategies to match student needs.

**Please explain how the action plan was implemented to reach this goal.**

Students participated in district benchmark one time in Science. After the benchmark assessment, teachers completed a data protocol that helped them plan for instruction according to benchmark results.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$1,650</b>	<b>\$960</b>	
General Supplies (610)	This money will help purchase science supplies for use in the science classrooms.	\$1,650	\$960	NASCO Modesto Order: \$900.40. Carolina Biological Supply Company Order: \$59.75.

### Goal #3

#### Goal

We will increase our number of students proficient in math on the end of the year test from 66% to 71% proficient. This is assuming that we will make our proficiency goal for the 2013-14 school year from 61% to 66%. We will continue to implement math lab (remediation/intervention) classes to help fill in the gaps for all learners as individual and group needs are identified.

#### Academic Areas

- Mathematics

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use periodic benchmark assessments, common formative assessments, and the new SAGE state assessment program to measure and monitor student achievement. We will also use our CDAS system as an action research project to measure progress as well. Math labs will assist in filling in the gaps of learning that are identified both on the end of the year tests, and throughout the year as we go.

**Please show the before and after measurements and how academic performance was improved.**

2013-2014 SAGE Results: Math 5%  
2014-2015 SAGE Results: Math 10% (+5%)

#### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will have well-established curriculum mapping and a pacing guide we will follow as established by the district. We will use the district benchmark system and a CDAS (classroom diagnostic assessment system) to align our teaching with measuring our student progress toward proficiency. The assessments will presumably be given every 6 weeks. The day following assessments, teachers will be provided time to evaluate the results, and then plan for reteaching. We will also give tests through the SAGE assessment system and use the results to make decisions on what students need help and the identify the areas they need help. We are currently working at developing and implementing a CDAS program where teachers use assessments to measure student proficiency and develop teaching strategies to match student needs.

**Please explain how the action plan was implemented to reach this goal.**

Students participated in district benchmarks three times in Math. After each benchmark assessment, teachers completed a data protocol that helped the teachers plan for instruction according to benchmark results.

#### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$1,650</b>	<b>\$1,065</b>

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	We will purchase supplies that support the implementation of the common core, with a focus on application activities. The format for teaching the common core includes application activities where students have to perform tasks using their math skills in real world situations. This type of teaching requires many hands-on resources.	\$1,650	\$1,065	Orienteering supplies. Teacher attendance at a Transformational Geometry Conference.

## Goal #4

### Goal

Continue to focus on the improvement of tier 1 instruction. We will increase teacher access to technology for use in meetings and professional development. Teachers need access at professional development opportunities to technology for training. We will purchase 7-8 ipads to be provided for teachers who don't already have access to an ipad/laptop for meetings and trainings.

### Academic Areas

- Technology

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Identify which teachers have a laptop or ipad already available for daily use to take to professional development opportunities, meetings, etc... Evaluate the cost of ipads purchased individually and as a group through the district office technology department and also independently. Purchase of 7-8 ipads for professional development use. Work with the district technology dept in setting up the equipment and providing training for teachers on how to use it.

**Please show the before and after measurements and how academic performance was improved.**

Ipads were purchased for each teacher to use for daily use and professional development.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Identify which teachers have a laptop or ipad already available for daily use to take to professional development opportunities, meetings, etc... Evaluate the cost. Work with the district technology dept in ordering the equipment and setting it up. Provide them to teachers who don't have access to their own personal ipad/laptop. Monitor the ability of teachers to use the equipment and it's use.

**Please explain how the action plan was implemented to reach this goal.**

Ipads were purchased for each teacher who didn't have one. They use them for daily use and professional development.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total: \$5,000</b>	<b>\$0</b>	
Equipment (Computer Hardware, Instruments, Furniture) (730)	We are planning on purchasing as many ipads as possible for teachers to use inside and outside of their classrooms. We have promethean boards in most rooms where ipads can be used as a tool in conjunction with the boards. Also, teachers will use this equipment for professional development. We're assuming, with the current price of ipads, we will be able to purchase as many as 7-8 of them for teacher use.	\$5,000	\$0	We purchased this equipment out of a different budget.

### Goal #5

#### Goal

Keep an updated school media center which has popular reading materials for students and up to date periodicals, etc...

#### Academic Areas

- Reading

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Purchase of library materials related to student interest and teacher need.

**Please show the before and after measurements and how academic performance was improved.**

Determine if library materials were purchased.

#### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Media Aide will inventory library and determine needs. She will then recommend and make purchases she sees fit that are in align with our goal of keeping an uptodate media center.

**Please explain how the action plan was implemented to reach this goal.**

Purchase library materials to support core instruction.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$2,511</b>	<b>\$0</b>	
Library Books (644)	Materials selected by media aide that will interest our students	\$1,511	\$0	No library books were purchased from this budget.
Periodicals, AV Materials (650-660)	Materials selected by media aide that are current for supporting classrooms	\$1,000	\$0	No periodicals or AV materials were purchased from this budget.

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$12,051 to the 2015-2016 school year. This is 98% of the distribution received in 2014-2015 of \$12,240. Please describe the reason for a carry-over of more than 10% of the distribution.

The departments did not spend all of the money that was allocated. The technology mentioned in Goal #4 was purchased from another budget. Library and AV Materials from Goal #5 were not purchased.

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional money will be allocated to updating current technology in the building so that all technology is adequately functioning. This includes, updating Wifi portals, and other equipment necessary to have all technology functioning at it's highest level for use.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

The additional funding was not spent.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School assembly
- School newsletter
- School website
- Other: Please explain.
  - Back to School night and parent nights.

**The school plan was actually publicized to the community in the following way(s):**

- School website

### Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

#### State Representative

Dist. 21 Sagers, Douglas V.

Dist. 68 Nelson, Merrill F.

#### State School Board

Linda Hansen

### Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

### Council Plan Approvals

<b>Number Approved</b>	<b>Number Not Approved</b>	<b>Number Absent</b>	<b>Vote Date</b>
7	0	2	2014-03-18